On a Friday evening, March 19, 1915, Dr. A.J. Patterson, then President of the Maryland Agricultural College, invited members of the school’s earliest fraternities, Kappa Alpha and Gamma Pi, into his home. That evening, Dr. Patterson spoke of the day he envisioned in which chapters would occupy houses on and around campus in order to demonstrate the fraternal bonds and values that were the foundations of their existence.

Today at the University of Maryland, the full support of the University is behind the same vision that Dr. Patterson spoke of nearly 100 years ago. While fraternities and sororities have been through many highs and lows over the years the University is committed to returning to the founding values of these organizations. Though stated in many different ways, the values of our fraternal organizations are fundamentally the same: living together in the bonds of brotherhood and sisterhood, exhibiting exceptional leadership, a commitment to scholarship, service to the campus and community, and a lifelong commitment to fellow brothers/sisters and the campus community.

In 1994, the University of Maryland introduced the document *Greek Life: A Foundation for the Future*. This document, known on campus as the “Vision”, set forth minimum standards and expectations for all fraternities and sororities who seek to be recognized by the University of Maryland as Greek-letter organizations. It centered on fostering a Greek community wherein chapters complement the institution’s academic mission; develop leadership in members; serve the community; foster character development; promote personal development; build community; and encourage lifelong friendships.

Today, that vision stands as the starting point of our expectations for the Fraternity and Sorority community. As a national leader in student affairs, the University of Maryland is committed to leading by example related to its values-based living/learning communities. This means establishing the same high expectations that Dr. Patterson did in 1915 for each and every chapter recognized by the University. Together, we enter into a partnership between fraternal organizations, the University, inter/national headquarters, and alumni in imagining and creating the way things “could be.” The University stands committed to furthering the founding values of these organizations, and by embracing them our chapters will find a welcome and supportive home at the University of Maryland.
EXECUTIVE SUMMARY
University of Maryland Chapter Expectations

I. Chapter Development
   a. All chapters must provide the following or evidence thereof:
      ◊ New Member Education/Intake Program
      ◊ Chapter Advisor – confirmation letter
      ◊ Faculty Advisor – confirmation letter
      ◊ Active Participation in their respective council
      ◊ Internal Judicial System Plan
      ◊ Chapter Management Plan
      ◊ Chapter Annual Report
   b. Chapters with Residential Programs must provide confirmation of the following:
      ◊ House Director/Student Affairs Resident Fellow
      ◊ House Corporation
      ◊ Adherence to a Social Host Events/Risk Management Plan

II. Member Development
   a. Evidence and reports of the following program types must be provided:
      ◊ Diversity Programming
      ◊ Community Service/Learning Project
      ◊ Campus Service Project
      ◊ Faculty or Staff Outreach Program
      ◊ Non-Greek Programming
      ◊ Alumni or Parent Programming
      ◊ Academic Programming
      ◊ New Member Orientation Program
      ◊ Personal Development Programs
      ◊ Individual Member Involvement

III. Compliance
   a. Recognized with distinction - Chapters that exceed the Chapter Expectations, Academic Expectations and have no major violations of any University or Council policy.
   b. Recognized - Chapters that meet the Chapter Expectations and have no major violations of any University or Council policy.
   c. Probationary Recognition – Chapters that fail to meet the Chapter Expectations.
UNIVERSITY OF MARYLAND CHAPTER EXPECTATIONS ACTIONS

The University of Maryland Chapter Expectations emphasizes the importance of a foundational experience at both the chapter and individual levels. These two dimensions are further divided into specific actions that relate to the development of each area. Each of these actions is outlined in detail below.

CHAPTER DEVELOPMENT

The positive experience of being a member of a Greek-letter organization is sustained through the management of a successful chapter. Chapter development should reflect an obvious commitment to fraternal principles and should be compatible with the goals and objectives of the University.

All Chapters:

A) NEW MEMBER INTAKE

Students who join our Greek organizations have much to offer, particularly once they have established themselves as solid scholars. As such, students selected for membership must have earned a minimum of 12 college credits (counting AP credits) and must have a minimum GPA of a 2.50 or higher. Transfer students with 12 college credits or more who have earned a 2.5 GPA at their previous institution(s) and first semester freshmen with 12 or more AP credits satisfactorily meet this requirement.

B) CHAPTER ADVISOR

An active, involved chapter advisor is a key ingredient to a successful chapter. Each chapter shall have a chapter advisor who either lives or works within the immediate metropolitan area, and who has the support of the inter/national organization. The advisor shall be an alumnus of the fraternity or sorority (unless a specific exception is granted by the University in conjunction with the inter/national organization), should have some form of active Greek experience, and shall provide the chapter and its membership with continuing advice and support.

C) FACULTY ADVISOR

The fraternity and sorority experience of our members is enriched when chapters become invested in the larger campus community. Of particular importance is developing relationships with faculty and staff who bring with them knowledge and skills that can add to the fraternal experience of members. To this end, all Greek organizations are required to have an involved faculty/staff advisor. Faculty/staff advisors must be employed by the University of Maryland, College Park campus. Faculty, Exempt Staff, Academic Administrator or Doctoral students rank personnel are eligible for such appointment.

D) ACTIVE PARTICIPATION in IFC/PHA/PHC/UGC

Chapters are successful when they collaborate with their respective inter/national organizations and become active participants in the appropriate campus governing body. Chapters must be active members of either the Interfraternity Council (IFC), the Panhellenic Association (PHA), the Pan-
Hellenic Council (PHC), or the United Greek Council (UGC) according to their inter/national organization affiliation. The identification of chapter representatives and their record of participation in meetings and programs sponsored by the respective governing body will be included in each chapter's Annual Report.

E) INTERNAL JUDICIAL SYSTEM

Establishing internal methods of confronting inappropriate behavior and creating high standards of ethical conduct are important goals of Greek organizations. Each organization is required to document annually the existence and function of an internal judicial system to enforce their own policies and procedures. Every organization must have the means to act quickly in addressing the behavior of a member who violates established codes or standards, either through its own internal procedures or those of the inter/national organization. This must include the means to promptly and permanently expel a member from the chapter, making certain to guarantee all rights of due process and adherence to inter/national procedures. The chapter advisor should be an integral component of whatever system is developed. This should be submitted by the end of the academic year.

F) CHAPTER MANAGEMENT PLAN (including membership development section)

The Chapter Management Plan gives chapters the opportunity to assess what they have done previously and then to plan goals towards where they would like to be in the coming year. This is an invaluable tool for chapter leadership to use in shaping the experience they wish their members to have and is developed with assistance from the Office of Fraternity and Sorority Life staff, chapter advisors and other interested alumni, inter/national headquarters, and chapter leaders and members. The “Chapter Management Plan” is submitted at the beginning of the school year, preferably during your Annual meeting with OFSL staff, but certainly not later than October 1, to outline such long range plans and then the “Chapter Annual Report” is submitted at the end of the academic year as an opportunity to reflect on the year.

Elements of the Chapter Management Plan may include the chapter’s desire to:

• Develop leadership within their membership.
• Promote diversity within the chapter.
• Plan for the developmental needs of all aspects of the membership
• Manage social functions sponsored by the chapter.
• Maintain fiscal solvency.
• Plan to meet the expectations of the chapter’s inter/national organization
• Provide a healthy and safe residential environment (where appropriate).
• Develop positive relations with neighbors (where appropriate).
• Chapter or Executive Board Retreat(s) with Expected Outcomes/Agendas
• Summary of National Programs/Conventions in which chapter participated
• Integration of Sustainability into programs and operations

G) CHAPTER ANNUAL REPORT

This document serves as the chapter’s summary report for their progress in meeting these expectations outlined in their Chapter Management Plan over the course of the year. This is a summary report of how the chapter met their goals in addition to serving as a reflection tool about these goals. With permission,
chapters may substitute documents that they send as a summary report to their headquarters if that report covers items required in the annual report. This report is **due the last day of classes**.

**Chapters with Residential Programs:**

A) **HOUSE DIRECTOR/STUDENT AFFAIRS RESIDENTIAL FELLOW**

A House Director is defined as an individual hired and supervised by the house corporation. A Student Affairs Residential Fellow is defined as a graduate student hired and supervised by the University. Expectations for both positions can be obtained through the Office of Fraternity and Sorority Life.

The purpose of the House Director or Student Affairs Residential Fellow is to provide additional guidance and support to the chapter and its members and to establish a liaison among the chapter, House Corporation, and University. Duties shall include, but are not limited to: supervising contractual services and employees; attending monthly and weekly University staff and house corporation meetings; maintaining the house structure and serving as a liaison with facilities personnel; advising and counseling students on matters related to their well-being on the campus. House Directors and Student Affairs Residential Fellows must be familiar with and fully implement policies and procedures related to facility maintenance prescribed by the Office of Fraternity and Sorority Life or other relevant authorities. This information should be documented on the Chapter Contact Information Sheet due each semester, or when officers change.

B) **HOUSE CORPORATION**

An active and involved house corporation board is an important component for the effective operation of the chapter house. This house corporation entity can manage the affairs of the property and serve as an indispensable resource for the chapter members who have limited time and ability to worry about the long-term maintenance needs of the structure. The University requires each chapter that is housed — and encourages those chapters not currently housed but seeking housing — to have an active and involved house corporation entity and will assist chapters in identifying prospective board members and will conduct regular training programs for corporation board members.

C) **SOCIAL HOST EVENTS/RISK MANAGEMENT**

The University continues to be concerned about large, under-managed social events that occur in chapter houses and in satellite houses affiliated with a fraternity or sorority. Additionally, too much emphasis has been placed on the social nature of fraternities and sororities at the expense of other aspects of the Greek experience. The standards outlined in this document can help chapters to refocus energy on other facets of their organization. The requirements are also designed to redirect the degree to which chapters rely on alcohol in chapter programming and, ultimately, chapter life.

Each chapter is expected to know, understand, and abide by University, their inter/national organization rules and regulations, and applicable local and state laws that relate to the consumption, service, and possession of alcohol as well as the management of events. The University’s Alcohol Management Policy will govern this standard and will be strictly and consistently enforced.
MEMBER DEVELOPMENT

The development of individual members is a primary goal of Greek-letter organizations. Providing opportunities for members to attain their academic goals, experience new opportunities, connect with the communities of which they are a part, and realize their individual potential are important initiatives for chapters.

A) DIVERSITY PROGRAM

Each chapter will sponsor or co-sponsor one diversity related program each year. This program should be relevant to the chapter’s needs and stretch members to consider perspectives and experiences beyond their general frame of reference. The richness of the fraternity and sorority experience is enhanced by chapters’ abilities to engage with the diversity of the University of Maryland community in meaningful ways.

B) COMMUNITY SERVICE PROJECT

Each chapter will be involved in one community service program each year. The act of serving others is one of the cornerstones of fraternities and sororities. Again, chapters are encouraged to initiate and implement a community service project that is relevant and meaningful to the unique makeup of the chapter membership. Community service projects must involve 65% of the chapter membership over the course of the year. It should be noted that community service is defined here as a direct, hands on service as opposed to fundraising, which is not considered a fulfillment of this expectation. There is an expectation that reflection is a built in component of this experience.

C) CAMPUS SERVICE PROJECT

Each chapter will initiate one campus service project each year. Our fraternities and sororities enjoy a unique relationship with the campus community and are the recipients of considerable institutional resources and attention. This expectation provides our chapters with the opportunity to give back to their community as active and caring citizens. Chapters should consider niches of campus service that their membership has an interest in contributing to. A campus service project could involve helping at an annual event like Family Weekend, Maryland Day, and/or sponsoring a speaker on campus for all students.

D) FACULTY OR STAFF OUTREACH PROGRAM

Each chapter will sponsor or co-sponsor one outreach program each year. The University of Maryland is rich with resources in the form of faculty, staff, and other community members whose presence significantly enhances the experience of students. This expectation provides chapters with the opportunity to tap these resources and create a program for their membership that allows for meaningful interactions with these people on campus.

E) NON-GREEK PROGRAM

Each chapter will co-sponsor at least one program each year with a non-Greek campus organization. Programs can be educational, cultural, philanthropic, or social in nature and can be combined with other programming or service requirements in this document. This expectation gives chapters the chance to
forge connections and relationships in a mutual sharing of knowledge and appreciation of different experiences.

F) ALUMNI AND/OR PARENT PROGRAM

Each chapter will initiate at least two efforts to connect with its alumni and/or parents. Alumni and parents are another layer that adds to the health and longevity of a chapter, so this expectation gives chapters the opportunity to connect with these important people. Outreach in this area can be in the form of an event or a newsletter. Depending on the chapter’s needs the two efforts in this area can be both for alumni, both for parents, or a combination of outreach to alumni and parents.

G) ACADEMIC PROGRAM

Scholarship is the primary reason students are at the University of Maryland and is another cornerstone value of our Greek organizations. With the high caliber of students at the University of Maryland, the pursuit of academic achievement is a key priority of our students. Greek organizations should demonstrate this value by assisting the performance of their members and promoting a culture of scholarship within their organizations. Each chapter will participate in one academically related program each year that meets the needs of their membership. (Examples might include but are not limited to: time management, stress management, study skills, academic integrity, etc.)

NOTE: See performance expectations in the Fraternity and Sorority Academic Policy..

H) NEW MEMBER EDUCATION/INTAKE PROGRAM

Each chapter will conduct a new member education/intake program that may last a maximum of 6 weeks. As part of this program, it is expected that all new members will be made aware of the University Policy on Hazing, contained in the Code of Student Conduct, as well as the Maryland State Law that makes hazing a crime. Additionally, new members should gain an understanding of the core values of their fraternal group as well as those of the University of Maryland’s Fraternity and Sorority Life program.

I) PERSONAL DEVELOPMENT PROGRAM

To enhance the individual and personal development of members, each chapter will be required to participate in a minimum of three programs or workshops each year to promote membership development.

Note: One workshop from each of the first two categories listed below will be required (the list of examples is not exhaustive). The chapter shall elect which other program or programs would best meet its particular chapter needs to fulfill the third program.

1. Values Clarification

   Examples:
   Individual Inter/National values programs
   Ethical Decision-Making
   Character Development

2. Alcohol and Drug Education
Examples:
Drinking and Driving
Confronting Problem Drinking
Alcohol and Its Effects
TIPS training

3. Other suggestions:
   Personal Achievement
   Community Building
   Personal Responsibility
   Leadership Development
   Diversity - Sexism, Racism, etc.
   Sexual Assault/Harassment
   Eating Disorders/Healthy Diet

Many chapters already have programming requirements from their inter/national organization. To assist chapters in accomplishing these requirements, the University will be flexible in allowing inter/national programming assignments to meet the criteria for this University standard. During its Annual Meeting, the chapter should request to the Fraternity and Sorority Life staff to have their unique programming requirements substituted for the programs mentioned previously in this standard.

J) INDIVIDUAL MEMBER INVOLVEMENT

There are great benefits to the campus community and to Greek organizations when members are active participants in outside the chapter activities. Members are able to learn additional leadership skills, which can be applied to their chapter and are able to promote the best ideals of Greek life to non-Greek members of the campus community. Both entities benefit when Greek members are involved as leaders and members of the larger campus community.

To encourage involvement in the campus community, each member of a fraternity or sorority is strongly encouraged to be involved in at least one other activity at the University or in the local community. Members can participate in other student groups, be a member of an intercollegiate sports team, or volunteer for significant participation in community or service organizations.

Chapters are required to include a list of members and their involvement in their Annual Report. If it appears that a chapter is not sufficiently encouraging involvement of their members, they will be required to develop initiatives to increase member involvement.
Compliance

Recognized with Distinction

To be in Recognized with Distinction, chapters must at least comply with all and exceed some or all standards (contained in the Recognition Policy and the University of Maryland Chapter Expectations) and have no major violations of any policies associated with the Chapter Expectations (e.g., Alcohol Management Policy, recruitment, maximum number of weeks for new member education/intake policies).

Chapters are:
- eligible to apply and receive any University awards
- recognized without conditions
- in good standing

Recognized

To be Recognized, chapters must have completed at least eight of the programming requirements and have complied with all other of the Expectations (contained in the Recognition Policy and the University of Maryland Chapter Expectations) and have no major violations of any policies associated with the Chapter Expectations (e.g., Alcohol Management Policy, recruitment maximum number of weeks for new member education/intake policies).

Chapters are:
- eligible to apply and receive programming awards
- recognized without conditions
- in good standing

Probationary Recognition

Chapters that fail to comply with a satisfactory number of standards (contained in the Recognition Policy and the University of Maryland Chapter Expectations) in one academic year:
- will receive Probationary Recognition
- are not in good standing

This grouping will include chapters that have not:
- complied fully with University Policies (including Alcohol Management Policy, maximum number of weeks for new member education policy, intake/recruitment policy, etc.)
- submitted a Chapter Management Plan, and/or Annual Report by the deadlines
- fulfilled at least eight of the programming requirements

Restrictions can include:
- no social events for one semester (on or off campus)
• cannot participate in Homecoming/Greek Week on any level
• cannot participate in intramurals for one semester
• other conditions will be determined on a case by case basis

Chapters on Probationary Recognition must meet with their respective council’s advisor to develop a Membership Renewal and Success Plan.

The Chapter Standards Review Board will meet on a regular basis to consider and review the chapter’s progress, and issue status reports. The Board at its discretion may change, upgrade or remove recognition based on the progress of the chapter.

**NOTE: Loss of Recognition**
A chapter that loses recognition will no longer have access to University-owned housing or facilities, will not be considered a registered student group, and will be restricted from participation in University-sanctioned events.