

GRADUATE ASSISTANT RESIDENT DIRECTOR WEEKLY REPORT

Date:

House #/ Chapter Name:

Your Name:

Facilities Check-In	
General Condition of House: <input type="checkbox"/> Poor <input type="checkbox"/> Fair <input type="checkbox"/> Okay <input type="checkbox"/> Good <input type="checkbox"/> Excellent	
Performance of Housekeeping Staff: <input type="checkbox"/> Poor <input type="checkbox"/> Fair <input type="checkbox"/> Okay <input type="checkbox"/> Good <input type="checkbox"/> Excellent	
Comments:	
Student Satisfaction with Food Service: <input type="checkbox"/> Strongly Dissatisfied <input type="checkbox"/> Dissatisfied <input type="checkbox"/> Neutral <input type="checkbox"/> Satisfied <input type="checkbox"/> Strongly Satisfied	
Comments:	
Have you experienced a facilities issue this week? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain the issue(s) and how you handled each:	
Do you have outstanding work orders? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please provide work order number and any additional details:	

Student Interactions: *Highlight any meaningful interactions that you have had with your residents this week. (i.e. chapter meetings, executive meetings, one-on-one meetings, watching TV, etc.)*

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Have you dealt with any advising issues this week (good or bad)? Yes No

If yes, please explain:

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Has the chapter advisor, faculty advisor, or a House Corp member been to the house this week? Yes No

If yes, please explain:

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Have you dealt with any judicial concerns this week? Yes No

If yes, please explain:

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Other Concerns:

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Special Project Check-In: *How is your special project going? What are you currently working on? What upcoming projects do you have?*

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Personal Check-In: *How are you doing? What are this week's highs and lows? What challenges have you faced this week? Feedback for supervisor?*

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DFSL Goals Check-In: *Provide an example on how you have made an effort to address any of the eight DFSL goals this week.*

- Goal #1: Increase communication/discussion with general membership (not just leadership)
- Goal #2: Continue to utilize social media to engage students more in conversations about values and decision-making with a focus on how values influence social media
- Goal #3: Utilize Centennial events to reconnect alums back to chapter
 - Host monthly events for alums
 - Work to connect every chapter with a founding member/refounding member
 - Establish and set foundation for Alumni Advisory Board
 - Help chapters work with alums to create scholarship/leadership funds
- Goal #4: Seek to include multicultural competency learning opportunities in existing programs/activities/retreats
- Goal #5: Encourage participation/involvement in other campus diversity/multicultural competency opportunities
- Goal #6: Be intentional in collaborating with campus partners to tackle hazing
- Goal #7: Develop new programming and enhance existing programming geared toward educating New Member Educators on what should be included in an intake/new member program
- Goal #8: Work with chapters that don't have a residential facility to identify potential common living spaces
- Goal #9: Develop and support more intentional learning opportunities in chapter houses

Examples: